

# Trinity College London Certificate in TESOL

## Application Form

Course venue.....

Course dates .....

Surname .....

First Name .....

Address .....

Telephone (Day) ..... (Evening) .....

Email .....

Date of birth ..... Place of birth .....

HK ID Card No. .... Passport No. ....

Status in HK/China Resident / Dependent visa / Work visa / Tourist visa / Study visa  
(circle as appropriate)

Nationality ..... First Language .....

Other languages ..... Beginner ... Intermediate ... Fluent ...

Health problems .....

Have you ever had any previous convictions? No ..... Yes .....

Please give details .....

Present job position ..... Date started .....

**Teaching experience (state dates, schools and countries)**

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**Other work experience**

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**Hobbies/Interests**

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**Education**

**Qualification**

**Institution**

**Date**

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**Where do you hope to teach in the future?**

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Please return this completed application with a passport size photograph.

# Trinity College London Certificate in TESOL

## Pre-Interview Task

Name: .....

1. The following extract is written with poor spelling, grammar and punctuation. Re-write it in correct English without changing the style or order.

I born in 1951 in one small vilage when I was six year old I went to the primery school and I enjoyed very much, When I was eleven I have moved to hong kong because my father is worker, so all my life I live in differents countries. After school I was for four years in a business colege, and I got a degree in business administration. I working for a company that products small computar. Its a good work and I'm very interesting for computar. I want learn english because my farther and I we will start own business soon

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2. Think of single words which could be substituted for the expressions containing the word *get/got* in the sentences below.

- |        |                    |                         |       |
|--------|--------------------|-------------------------|-------|
| a) It  | <i>got</i>         | colder later in the day | ..... |
| b) We  | <i>got to</i>      | the station at 6 p.m.   | ..... |
| c) I   | <i>get</i>         | my hair cut regularly   | ..... |
| d) We  | <i>got</i>         | beaten                  | ..... |
| e) She | <i>got through</i> | the ordeal              | ..... |

**3. Using grammatical terminology indicate the relationship between the pairs of words below.**

e.g. tall/short = opposite adjectives

- a) Hi darling / Good morning Sir .....
- b) chair/furniture .....
- c) Susie/her .....
- d) they/them .....
- e) *contract/contract*.....
- f) happy/happily .....
- g) fat/thin .....
- h) been/gone .....
- i) steal/stole .....
- j) sum/some .....

**4. Identify all the parts of speech in the following sentences, using the abbreviations below:**

- a) Would you buy a used car from this man?
- b) Hiking is a hobby of mine.
- c) Holidays are extraordinarily expensive.

**Key to Abbreviations**

<b>Adj</b>	<b>adjective</b>	<b>Adv</b>	<b>adverb</b>
<b>Aux</b>	<b>auxiliary</b>	<b>Conj</b>	<b>conjunction</b>
<b>D</b>	<b>determiner</b>	<b>Int</b>	<b>intensifier</b>
<b>M</b>	<b>modal auxiliary</b>	<b>N</b>	<b>noun</b>
<b>P</b>	<b>pronoun</b>	<b>Pr</b>	<b>preposition</b>
<b>Rp</b>	<b>relative pronoun</b>	<b>V</b>	<b>verb</b>

**5. In each of the following pairs of contrasting sentences indicate the differences in meaning which the verbs *in italic lettering* give to the sentences.**

e.g. I *start* work at 9.00 every day.  
I *started* work at 9:00 every day in my last job.

Explanation: First sentence shows a present habit - something that is always true.  
Second sentence shows a habit that was true in the past.

a) I *live* in Hong Kong.  
I *am living* in Hong Kong.

.....  
.....

b) Frank and Betty *went* to Paris last year.  
Frank and Betty *have been* to Paris.

.....  
.....

c) She *smokes* when she gets home.  
She *will smoke* when she gets home. I hate it!

.....  
.....

d) She *was sleeping* while he was knocking on the door.  
She *had been sleeping* for 2 hours when he knocked on the door.

.....  
.....

**6. Pair up the words in the list below according to their vowel sound.**

phone state book door  
care clock glove head  
eat friend wash weight  
put lawn first shoe  
tough her food  
bear home me

e.g. weight and state

- a) ..... and .....      b) ..... and .....
- c) ..... and .....      d) ..... and .....
- e) ..... and .....      f) ..... and .....
- g) ..... and .....      h) ..... and .....
- i) ..... and .....      j) ..... and .....

**7. Underline the mistakes in the following sentences and using grammatical terminology, give a brief explanation of the error.**

a) I was quicker than you was!

.....

b) Who's purse is this? Is it yours?

.....

c) He worked hardly all night.

.....

d) The weather is more hot here than in France.

.....

e) I have been there last week.

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